

February 2006. This form is provided as a sample resource courtesy of David B. Arciniegas, MD, University of Colorado Health Sciences Center, david.arciniegas@uchsc.edu.

C.6. Behavioral Neurology & Neuropsychiatry Fellowship Training Program Evaluation

Faculty: _____

Fellow: _____

Institution: _____

Evaluation inclusive of dates from _____, _____ to _____, _____
Month Year Month Year

Evaluation Scale:

- 1. Unsatisfactory
- 2. Marginal
- 3. Meets Expectations
- 4. Above Expectations
- 5. Outstanding

Faculty member(s)		
	a. Knowledge of this specialty area	
	b. Availability	
	c. Direct supervision of clinical activities	
	d. Support of fellow's education	
	e. Delegation of appropriate level of clinical responsibility to the fellow	
	f. Delegation of appropriate administrative responsibility to the fellow	
	g. Review and provision of feedback regarding fellow's documentation (ie, records, notes, letters)	
	h. Ability to remain approachable to fellow	
Faculty member(s) teaching skills:		
	a. Didactic instruction	
	b. Contribution to the fellow's knowledge of the basics principles of behavioral neurology & neuropsychiatry	
	c. Contribution to the fellow's knowledge of nosology and phenomenology	
	d. Contribution to the fellow's knowledge pharmacologic interventions	
	e. Contribution to the fellow's knowledge psychosocial interventions relevant to behavioral neurology & neuropsychiatry	
	f. Contribution to the fellow's knowledge of patient care resources (ie, patient or family support groups, associations, etc.)	
	g. Contribution to the fellow's educational experience	

	h. Encouragement of the fellow's professional development	
--	---	--

Evaluation Scale:

- 1. Unsatisfactory
- 2. Marginal
- 3. Meets Expectations
- 4. Above Expectations
- 5. Outstanding

Faculty member(s):		
	a. Professionalism	
	b. Teaching of ethical conduct	
	c. Ability to serve as a professional role model	
	d. Awareness of current practices in neuropsychiatry	
	e. Enthusiasm for teaching	
	f. Enthusiasm for the field of behavioral neurology & neuropsychiatry	

Evaluation Scale:

- 1. Unacceptable
- 2. Acceptable

Learning environment:		
	a. Diversity of clinical conditions	
	b. Workload	
	c. Duty hours	
	d. Support staff	
	e. Library facilities	
	f. Hospital facilities	
	g. Clinic facilities	
	h. Classroom facilities	
i. Personal safety		

Comments:

Fellow's signature

Date

Attending signature

Date