

Behavioral Neurology & Neuropsychiatry Fellow Evaluation Form

Fellow: _____

Date: _____

**Evaluation Scale: 1. Unsatisfactory 2. Below Expectations 3. Meets Expectations
4. Above Expectations 5. Outstanding (use N/A if not directly assessed)**

Professionalism:

Makes good use of supervision and uses constructive criticism	
Demonstrates:	A. Respect, compassion, responsibility, and integrity
	B. Responsiveness to needs of patients
	C. Commitment to ethical principals and practices
	D. Sensitivity to patient cultural, age, gender and disability issues
	E. Ability to present and document informed consent
Is punctual and respectful of others' time	
Responds to messages and pages promptly	
Responds to patient concerns appropriately	
Attempts to learn from mistakes	
Effectively and professionally mentors junior residents and students	

Patient Care Skills:

Establishes an initial rapport and a therapeutic alliance	
Clinical interview elicits necessary historical information	
Obtains collateral historical information appropriately	
Neurological examination, including examination of soft-signs and primitive reflexes, performed skillfully	
Appropriately selects, performs, and interprets standardized neurological examination rating scales	
General mental status examination performed skillfully	
Cognitive examination (neurobehavioral testing) performed skillfully	
Adjusts the content and methods of the mental status examination to the individual needs of the patient	
Interprets mental status examination findings with respect to structural and functional neuroanatomic correlates	
Appropriately selects, performs, and interprets standardized neuropsychiatric rating scales	
Appropriately requests and makes use of findings from neuropsychological testing appropriately	
Appropriately orders and interprets findings from laboratory studies, including neuroimaging, electrodiagnostic testing, and cerebrospinal fluid & serum tests	
Generates a neurobehavioral and neuropsychiatric differential diagnosis	
Uses up-to-date findings from the medical literature to develop a diagnosis and treatment plan	
Integrates available clinical data and medical literature to formulate a neurobehavioral/neuropsychiatric diagnosis	
Formulates a comprehensive neurobehavioral/neuropsychiatric treatment plan	
Documents the clinical assessment and treatment plan appropriately	
Communicates clearly the assessment and treatment plan to parties involved in the patient's care	
Demonstrates the ability to implement the treatment plan and provide competent care to patients with neurobehavioral and neuropsychiatric conditions	
Demonstrates the ability to prescribe and monitor neuropsychiatric treatments competently, including:	a. somatic therapies
	b. psychosocial interventions
	c. crisis intervention
	d. basic neurorehabilitation

Medical Knowledge:

The structural and functional organization of the cerebral cortex and its major divisions; white matter tracts; limbic and paralimbic structures; anatomic and functional basal ganglia; diencephalon; the mesencephalon, metencephalon, and myelencephalon; and the cerebrovascular and ventricular systems	
The structural and functional organization of cortico-cortical and cortical-subcortical circuits	
The structural and functional cerebral hemispheric specialization, particularly as regards localization and lateralization of cognitive, emotional, behavioral, and motor functions	
The neuroanatomy, metabolism, and functional significance of the major neurotransmitter systems, local circuit and modulatory neurotransmitters, neuropeptides, neurohormones, and other endogenous neuroactive substances in the central nervous system	
The structural and functional bases of cognition, emotion, and behavior	
The content, sensitivity, and specificity of each major type of neuropsychological testing	
The role of neuropsychological testing in clinical evaluation and treatment	
The influence of age, education, cultural background, fatigue, drugs, sensory impairment, and primary psychiatric illnesses on neuropsychological performance	
The relationship between neuropsychological testing and "bedside" cognitive tests	
The anatomic and disease correlates of neuropsychological test abnormalities	
The generally accepted clinical indications for structural and functional imaging of the brain	
The correlation between neuroimaging findings and clinical examination (neurological and/or mental status) findings in persons with neurobehavioral or neuropsychiatric syndromes	
The neurophysiologic basis of electrophysiologic recordings of the central nervous system	
The correlation between electrophysiologic findings and clinical examination (neurological and/or mental status) findings in persons with neurobehavioral or neuropsychiatric syndromes	
The indications for serum and urine studies relevant to the evaluation of persons with neurobehavioral and neuropsychiatric conditions	
The indications for and interpretation of results from cerebrospinal fluid examination relevant to the evaluation of persons with neurobehavioral and neuropsychiatric conditions	
The indications (both FDA approved and off-label), benefits, side effects, and risks associated with psychotropic and neuropharmacologic agents commonly used in the care of patients with neurobehavioral and neuropsychiatric disorders	
The common drug-drug interactions between neuropharmacologic agents and other medications commonly used in the care of patients with neurobehavioral and neuropsychiatric disorders	
The indications and contraindications for the use of electroconvulsive therapy and neurosurgical procedures in the treatment of patients with neurobehavioral and neuropsychiatric disorders	
The types of and indications for psychosocial interventions used in the care of patients with neurobehavioral and neuropsychiatric disorders	
The indications for crisis intervention for patients with neurobehavioral and neuropsychiatric disorders	
The basic principles of neurorehabilitation	
Fellow demonstrates an advanced fund of knowledge regarding: a. Focal neurobehavioral syndromes b. Major neuropsychiatric syndromes c. Neurologic conditions with cognitive, emotional, behavioral features	

Interpersonal and Communication Skills:

Ability to serve as an effective team member on his or her primary service	
Ability to serve as an effective team leader of his or her primary service	
Ability to work with an interdisciplinary team	
Writes in a timely, legible, and effective manner	
Demonstrates active listening skills	
Demonstrates appropriate non-verbal behavior	
Communicates with patients, their families, and other members of the healthcare team in a timely manner	
Creates a working relationship with patients	
Ability to serve as an effective educator to patients, their families, and other healthcare professionals	

Practice-based Learning and Improvement:

Demonstrates independent learning	
Facilitates professional learning with peers	
Makes use of drug information databases, internet based searches, literature databases	
Ability to formulate clinical hypotheses and apply the scientific method to investigate them	
Self-assesses for needed improvement	

Systems-based Practice:

Awareness of community based resources for persons with neurobehavioral and neuropsychiatric conditions	
Demonstrates the ability to work with other providers to optimize cost-effective service	
Demonstrates knowledge of healthcare payment systems (Medicaid, Medicare, HMO, PPO, etc.)	
Advocates for patients within the health care system	
Understands the relationship between specialty practices and their integration with the larger healthcare delivery system	

Special strengths of the Fellow:

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Areas where Fellow could improve:

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Other comments:

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Attending: _____ Attending Signature: _____

Date: _____ Fellow Signature: _____